

<p>SCIENCE</p> <p>PHYSICS</p> <ul style="list-style-type: none"> Chemical effects of electric current Sound Light Force & Pressure (Included from Term-I) <p>BIOLOGY</p> <ul style="list-style-type: none"> Conservation of plants and animals (PA 2, Phase 1) Reproduction in animals (PA 2, Phase 2) Reaching the age of Adolescence Cell - Structure & Function (Included from 1st term) <p>CHEMISTRY</p> <ul style="list-style-type: none"> Combustion and flame Plastics (Periodic Assessment 2 Phase -1) Some natural phenomena (Periodic Assessment 2 Phase -2) Pollution of air and water Metals and non-metals (Included from 1 Term) 	<p>SCIENCE</p> <p>PHYSICS</p> <ul style="list-style-type: none"> Force and pressure Friction Stars and Solar System <p>BIOLOGY</p> <ul style="list-style-type: none"> Cell - Structure & Function (PA 1, Phase 1) Microorganisms - Friend and Foe (PA 1, Phase 2) Crop Production & Management <p>CHEMISTRY</p> <ul style="list-style-type: none"> Synthetic Fibers and Plastics (PA 1, Phase 1) Metals and Non - Metals (PA 1, Phase 2) Coal and Petroleum
<p>PHYSICS</p> <ul style="list-style-type: none"> Force and pressure Friction Stars and Solar System <p>BIOLOGY</p> <ul style="list-style-type: none"> Cell - Structure & Function (PA 1, Phase 1) Microorganisms - Friend and Foe (PA 1, Phase 2) Crop Production & Management <p>CHEMISTRY</p> <ul style="list-style-type: none"> Synthetic Fibers and Plastics (PA 1, Phase 1) Metals and Non - Metals (PA 1, Phase 2) Coal and Petroleum 	<p>PHYSICS</p> <ul style="list-style-type: none"> Force and pressure Friction Stars and Solar System <p>BIOLOGY</p> <ul style="list-style-type: none"> Cell - Structure & Function (PA 1, Phase 1) Microorganisms - Friend and Foe (PA 1, Phase 2) Crop Production & Management <p>CHEMISTRY</p> <ul style="list-style-type: none"> Synthetic Fibers and Plastics (PA 1, Phase 1) Metals and Non - Metals (PA 1, Phase 2) Coal and Petroleum
<p>ART EDUCATION (B.S)</p> <ul style="list-style-type: none"> Activity 17- Poster Colour Effect (Pg. No.34) Activity 18- Shading effect (Pg. No.36) Activity 19- Draw&Colour (Pg. No.39) Activity 20- Crush Paper Impression (Pg. No.39) Activity 21- Portrait (Pg. No.40) Activity 22- Splatter painting (Pg. No.42) Activity 23 - Brush strokes (Pg. No.44) Activity 24- Draw&Colour (Pg. No.46) Activity 25- Poster Colour Effect (Pg. No.50) <p>WINTER VACATION PROJECTS: Activities 26-31 (page no-52-56) S.U.P.W(G.S) Page No. - 26 to 53</p>	<p>ART EDUCATION (B.S)</p> <ul style="list-style-type: none"> Activity 1 - Pencil Shading (Pg. No.3) Activity 2 - Wet Sheet drawing (Pg. No.4) Activity 3 - Popular Brand Colouring (Pg. No.6) Activity 4 - Draw&Colour (Pg. No.6) Activity 5 - Patch Technique (Pg. No.10) Activity 6 - Drawing (Pg. No.12) Activity 7 - Draw&Colour (Pg. No.14) Activity 8 - Posture/Animal study (Pg. No.20) Activity 9 - Gateway of India (Pg. No.23) Activity 10 - Eraser Painting (Pg. No.23) Activity 11 - Water/Poster Colour Painting (Pg. No.24) Activity 12 - Still life (Pg. No.26) Activity 13 - Human face (Pg. No.27) Activity 14 - Poster Colour Shading (Pg. No.29) <p>SUMMER VACATION PROJECTS: Activities 15&16 (page no.30-33) S.U.P.W(G.S) Page No. - 1 to 25</p>

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<p>HINDI</p> <p>पाठ्य-पुस्तक</p> <ol style="list-style-type: none"> कामधोर जब सिनेमा ने शोला सींचा यह संसे कठिन समय नहीं अवधी सोरा बाज और बाँप ध्वनि (सांख्यिक) <p>व्याकरण</p> <ol style="list-style-type: none"> पदस्य संबन्धोक्त लोकोक्ति वाक्य-विचार अनुप्रास का संगोपन संबन्धपरिवर्तन तत्सम-तद्वय (सदभाव) शब्द संयुक्तशब्द पत्र (अनुपचारिक) <ul style="list-style-type: none"> अपने विषय को उसके जल्दतर पर उपस्थित न होने का कारण बताते हुए पत्र लिखिए। छोटे भाई को प्यार-प्यारों के प्रति अपना व्यवहार करने की सीख देते हुए पत्र लिखिए। अनुप्रास हँसी का महत्त्व मौखिक वाणी अपचित शब्दों 	<p>MATHEMATICS</p> <ul style="list-style-type: none"> Ch-2 Linear Equations in One Variable Ch-3 Understanding Quadrilaterals (Repeated in Annual Exam) Ch-9 Algebraic Expressions And Identities Ch-10 Visualizing Solid Shapes Ch-11 Mensuration Ch-12 Exponents and Powers (Repeated) Ch-14 Factorizations Ch-15 Introduction to graphs (Repeated) Ch-16 Playing with Numbers <p>Note: Syllabus for Periodic Assessment II - Phase I Chapters 2,9, only Syllabus for Periodic Assessment II - Phase II - Chapters 11, 14 only</p>	<p>MATHEMATICS</p> <ul style="list-style-type: none"> Ch-1 Rational Numbers Ch-3 Understanding Quadrilaterals Ch-4 Practical Geometry Ch-5 Data Handling Ch-6 Square and Square Roots Ch-7 Cubes and Cube Roots Ch-8 Comparing Quantities Ch-12 Exponents and Powers Ch-13 Direct and Inverse Proportion Ch-15 Introduction to graphs <p>Note: Syllabus for Periodic Assessment - Phase I - Chapters 1, 6, and 7 only Syllabus for Periodic Assessment 1 - Phase II - Chapters 3,12 and 15 only</p>	<p>COMPULSORY ARABIC</p> <p>UNIT:4 LESSON ;</p> <p>4 - البورات</p>
<p>HINDI</p> <p>पाठ्य-पुस्तक</p> <ol style="list-style-type: none"> ताख की चुड़ियाँ भगवान के डालिए विद्युत् की अगुई दुनिया (Included in II-Term) बस की यात्रा कबीर की साधियाँ दीवानों की हस्तो (सांख्यिक) <p>व्याकरण</p> <ul style="list-style-type: none"> संज्ञा (The chapter will be included in second term.) उपसर्ग (अनेक शब्दों के लिए एक शब्द) The chapter will be included in second term.) कारक मुकुट एकवचन प्रतीक होने वाले शब्द संज्ञा पत्र (औपचारिक) प्रधानाचार्य को बस आरक द्वारा बस लेज चलाने व ठीक समय पर स्टॉप पर न पहुँचने की शिकायत करते हुए पत्र लिखिए। पुस्तक-विक्रेता को विक्रयने-पत्र लिखिए। अनुप्रास उप ! व परीक्षाएँ बासि की वह शाम अपचित शब्दों 	<p>MATHEMATICS</p> <ul style="list-style-type: none"> Ch-2 Linear Equations in One Variable Ch-3 Understanding Quadrilaterals (Repeated in Annual Exam) Ch-9 Algebraic Expressions And Identities Ch-10 Visualizing Solid Shapes Ch-11 Mensuration Ch-12 Exponents and Powers (Repeated) Ch-14 Factorizations Ch-15 Introduction to graphs (Repeated) Ch-16 Playing with Numbers <p>Note: Syllabus for Periodic Assessment II - Phase I Chapters 2,9, only Syllabus for Periodic Assessment II - Phase II - Chapters 11, 14 only</p>	<p>MATHEMATICS</p> <ul style="list-style-type: none"> Ch-1 Rational Numbers Ch-3 Understanding Quadrilaterals Ch-4 Practical Geometry Ch-5 Data Handling Ch-6 Square and Square Roots Ch-7 Cubes and Cube Roots Ch-8 Comparing Quantities Ch-12 Exponents and Powers Ch-13 Direct and Inverse Proportion Ch-15 Introduction to graphs <p>Note: Syllabus for Periodic Assessment - Phase I - Chapters 1, 6, and 7 only Syllabus for Periodic Assessment 1 - Phase II - Chapters 3,12 and 15 only</p>	<p>COMPULSORY ARABIC</p> <p>UNIT:3 LESSON ;</p> <p>1- التعلية والجبر 2- القسط والجبر</p>



ANNUAL SYLLABUS SPLIT-UP 2017-2018

CLASS: VIII

FIRST TERM		SECOND TERM	
<p>ENGLISH MCB</p> <p>UNIT 1: Going Places((PA-1phase-1)</p> <p>UNIT 2: Fighting the Odds(to be included in second term)((PA-1phase-2)</p> <p>UNIT 3: Challenges at School (Enactment)</p> <p>WORK BOOK</p> <p>UNIT 1, 2(to be included in second term), 3</p> <p>LITERATURE READER</p> <ul style="list-style-type: none"> After Twenty Years((PA-1phase-1) The Listeners (Poem)((PA-1phase-1) Geography Lesson (Poem)((PA-1phase-1) Chasing the Rainbow(to be included in second term), (PA-1phase-2) Adventures with Books (Poem)((PA-1phase-2) The Post Master <p>THE GRAMMAR TREE</p> <ul style="list-style-type: none"> L# 22: Conditional Clauses - (Pg- 119) <p>WRITING SKILLS</p> <p>Email (Informal)</p> <p>Bio sketch (Refer grammar tree # 32)</p> <p>Story writing((PA-1phase-2)</p>	<p>ENGLISH MCB</p> <p>UNIT 4 : The Spirit of Science (Activity)</p> <p>UNIT 5 : On the Wings of Freedom</p> <p>UNIT 6 : Live and Let Live</p> <p>UNIT 2: Fighting the Odds(Included in II Term)</p> <p>WORK BOOK</p> <p>UNIT 2, 4, 5, 6</p> <p>Editing and omission</p> <p>LITERATURE READER</p> <ul style="list-style-type: none"> Half A Gift. Mother to Son (Poem) Cricket for the Crocodile The Louse and the Mosquito (Poem) The Paper Plague Chasing the Rainbow(Included in second term) <p>THE GRAMMAR TREE</p> <ul style="list-style-type: none"> L # 5 : Verbs: Tense(Future Perfect : Pg. 33, 34) L # 16 : Direct - Indirect Speech (Reporting Questions: Pg. 87) L # 20: Clauses (Adverb Clauses : Pg.110 - 113) Comprehension - L # 38 : Pg. 198- 200 <p>WRITING SKILLS</p> <p>Formal Letter</p> <p>Writing a Speech</p> <p>Notice Writing</p>		
<p>COMPUTER SCIENCE</p> <p>L#1 Introduction to Access 2013</p> <p>L#2 Access 2013:Design View, Queries, Forms and Reports</p> <p>L#5 Audacity</p>	<p>COMPUTER SCIENCE</p> <p>L#3 List and Images in HTML5</p> <p>L#4 Tables, Links, and Frames in HTML 5</p> <p>L#7 Introduction to Photoshop CS3</p>		
<p>TAMIL</p> <ul style="list-style-type: none"> Unit 1 - 1, 2, 3, 5 Unit 2 - 3, 5 Unit 3 - 3, 5 Unit 4 - 3, 5 <p>MALAYALAM</p> <p>L- 1, 2, 3, 4</p>	<p>TAMIL</p> <ul style="list-style-type: none"> Unit 5 - 3, 5 Unit 6 - 3, 5 Unit 7 - 1, 2, 3, 5 Unit 8 - 3, 5 Unit 9 - 5 <p>MALAYALAM</p> <p>L- 7, 9, 10, 20</p>		

<p>SSI HISTORY</p> <p>Ch : 7 – Weavers, Iron Smelters and factory owners</p> <p>Ch : 8 – Civilizing the ‘Native’, Educating the nation</p> <p>Ch : 9 – Women, caste and reform</p> <p>Ch : 10 – The changing world of visual Arts</p> <p>Ch : 11 – The making of the National Movement: 1870-1947</p> <p>Ch : 12 – India after Independence</p> <p>GEOGRAPHY</p> <p>Ch : 4 – Agriculture</p> <p>Ch : 5 – Industries</p> <p>Ch : 6 – Human Resources</p> <p>CIVICS (SOCIAL & POLITICAL LIFE- III)</p> <p>Ch : 5 – Judiciary</p> <p>Ch : 6 – Understanding our criminal justice system</p> <p>Ch : 7 – Understanding marginalization</p> <p>Ch : 8 – Confronting marginalization</p> <p>Ch : 9 – public facilities</p> <p>Ch : 10 – Law and social justice</p> <p>DISASTER MANAGEMENT</p> <ul style="list-style-type: none"> Ch : 4 – Flood Ch : 5 – Drought Ch : 6 – Deliberate or accidental ... but human induced disasters : facing fear <p>RELATED MAPS AND DIAGRAMS INCLUDED</p>	<p>SSI HISTORY</p> <p>Ch : 1 – How, When and Where (PA-1-Phase I-Activity)</p> <p>Ch : 2 – From Trade to Territory (PA-1-Phase-II-half yearly)</p> <p>Ch : 3 – Ruling the Country Side (PA-1-Phase-I+Half yearly)</p> <p>Ch : 4 – Tribals, Oksus and the Vision of a Golden Age (PA-1-Phase II-Activity)</p> <p>Ch : 5 – When People Rebel (PA-1-Phase-I+Half yearly+Annual)</p> <p>Ch : 6 – Colonialism and the City(PA-1-Phase-II-half yearly)</p> <p>GEOGRAPHY</p> <p>Ch : 1 – Resources (PA-1-Phase I+ Half yearly+Annual)</p> <p>Ch : 2 – Land, Soil, Water, Natural Vegetation & Wild Life (PA-1-Phase II+ Half yearly)</p> <p>Ch : 3 – Minerals and Power Resources (PA-1-Phase II+ Half yearly)</p> <p>CIVICS (SOCIAL & POLITICAL LIFE- III)</p> <p>Ch : 1 – The Indian Constitution (Half yearly)</p> <p>Ch : 2 – Understanding Secularism (Activity)</p> <p>Ch : 3 – Why do we need a Parliament? (Half yearly+Annual)</p> <p>Ch : 4 – Understanding Laws (Half yearly)</p> <p>DISASTER MANAGEMENT</p> <ul style="list-style-type: none"> Ch : 1 – Together Towards a Safe Living Ch : 2 – Earthquake Ch : 3 – Cyclones <p>RELATED MAPS AND DIAGRAMS INCLUDED</p>
<p>ISLAMIC STUDIES</p> <p>Lesson 15,16, 18, 19, 21, 22, 24, 25, 26, 28, 29, 30, 33, 35, 36</p> <p>Quran Verses from text book</p> <p>VALUE EDUCATION</p> <p>Lesson : 12- 22</p>	<p>ISLAMIC STUDIES</p> <p>Lesson 15,16, 18, 19, 21, 22, 24, 25, 26, 28, 29, 30, 33, 35, 36</p> <p>Quran Verses from text book</p> <p>VALUE EDUCATION</p> <p>Lesson : 12- 22</p>
<p>KANNADA</p> <p>Lesson No. 7, 10,16, 17 and 8</p> <p>Proverb, Letter Writing</p> <p>Grammar, Composition</p>	<p>KANNADA</p> <p>Lesson No. 7, 10,16, 17 and 8</p> <p>Proverb, Letter Writing</p> <p>Grammar, Composition</p>
<p>ARABIC</p> <p>Lesson : 5,6,7,8, & 11</p> <p>Word Meaning</p> <p>Sentence Meaning</p> <p>Question Answers</p>	<p>ARABIC</p> <p>Lesson : 5,6,7,8, & 11</p> <p>Word Meaning</p> <p>Sentence Meaning</p> <p>Question Answers</p>
<p>TELUGU</p> <p>Phase 1 - 2, 12</p> <p>Phase 2 - 2, 14</p> <p>Annual Syllabus – 2,10,16</p> <p>Number Names – 1 to 400</p> <p>Repeated – 4 , Grammar</p>	<p>TELUGU</p> <p>Phase 1 - 2, 12</p> <p>Phase 2 - 2, 14</p> <p>Annual Syllabus – 2,10,16</p> <p>Number Names – 1 to 400</p> <p>Repeated – 4 , Grammar</p>